

Animal Report

During this project, you will get to study an animal of your choice. You will use *Getting to know... Nature's Animals Children Books* (these need to stay in the classroom), the school approved internet sites EBSCO and World Book Online, library books, magazines, and citation machine to gather information about your animal and create a PowerPoint. You will also be adding a map of where your animal lives (this can be drawn by you or copied from the computer), colorful pictures of your animal, and a drawing of your animal.

During this project, we will work on various skills like fact gathering, note taking, and bibliographies in class. You will have time at school for research and typing your final draft (see the calendar). However, we do not have many books, encyclopedias or magazines available through our school library. You will need to explore your local library for these resources also. You will work on this project at home and at school.

Your PowerPoint will have the following sections:

1. An introductory paragraph, which will include a thesis statement and subtopic sentence about the 6 main subtopics of your paper (physical characteristics, environment/shelter, food, behavior, family life, and protection.)
2. Five main chapters of research findings written in paragraph form (see attached Animal Report Outline).
3. Map of where your animal lives
4. Pictures of your animal (hand drawn, photos from internet or magazines). You can take a picture of your drawing or scan it and insert it in PowerPoint.
5. Two poems about your animal
6. **Optional** - 7 days of diary entry about a day in your animal's life from its point of view. This should be written in 1st person.
7. A personal incident narrative from your animal's perspective. This needs to include real facts about your animal.
8. Conclusion – Restate the thesis/main idea and summarize the subtopics: physical characteristics, environment/shelter, food, behavior, family life, and protection.
9. Dedication/ Author's page – this will include a picture of you.
10. Bibliography

Animal Report Outline

1. Introduction

- a. An introductory sentence to grab the reader's attention.
- b. Thesis statement – the main idea of your paper.
- c. Subtopic sentence(s) where you will tell about the 6 subtopics of your paper: physical characteristics, environment/shelter, food, behavior, family life, and protection.

2. Physical Characteristics

A. Classification

(kingdom, phylum, class, order, family, genus, species.)

1. Vertebrates or invertebrates
2. Warm or cold-blooded
3. How they breathe (lungs or gills. If it lives in water, special ways it gets oxygen).
4. Size – height, weight, length

B. Skin Covering

1. Type (fur, scales, feathers, etc.)
2. Color(s)

3. Environment/Shelter

A. Where in the world does the animal live (include map)

B. Habitat – (forest/grassland/ocean/desert etc.) describe it

C. Climate where animal lives

- wet/dry, hot/cold
- seasonal changes

D. Type of home (kind of nests/trees/burrows/cave etc.)

E. Seasonal changes – does it hibernate or migrate

4. Food

A. Types of food

1. Include ALL types of food
2. Favorite food if any
3. Amount of food eaten daily

B. Method(s) of finding food

1. Example: digging, climbing, hunting, chasing
2. Example: Uses paws, mouth, claws, reach, poison
3. Hunting- where, when, how

5. Behavior

1. General Behavior

1. Diurnal/Nocturnal/ Hibernation
2. Live alone or in group
3. Stay in one area or travel
4. Instinctive behaviors (born with, not taught by parents)
5. Seasonal changes (example: preparation of winter)

6. Life span (how long does the animal live)
7. How they move (fast/slow, walk/crawl/leap etc.)
8. Communication methods
9. Hunting
10. Senses (sight, smell, hearing)

6. Family life

- a. Mother's role
 - i. Gestation period
 - ii. Number of young born at one time
 - iii. Time of year born
 - iv. Size of young (weight, height, etc.)
 - v. How do the parent(s) care for the young?
 - vi. When do young leave family?
- b. Father's role in the family (see "e" above)

7. Protection

A. What are the causes of endangerment?

- a. habitation loss
- b. overexploitation
- c. introduced species
- d. pollution
- e. other

B. What measures of conservation are in place? What is currently done to help this animal off the endangered list?

C. What enemies does the animal have?

D. How does it protect itself from enemies? (Fights, hides, camouflage, etc.)

8. Conclusion – Write a Reflection

A. Why did you pick this animal to study?

B. Interesting (most interesting) thing you learned.

9. Two Animal poems

10. Optional – Seven Days of Diary Entries from your animal's perspective

11. Animal's Personal Incident Narrative Story Conclusion.

12. Dedication and Authors Page

13. Bibliography

Date: _____

Name: _____

Animal Report Rubric

	4	3	2	1
<p>Reading and Note taking <i>All types of text including: reference books, fiction, non-fiction, approved on-line websites, databases, and journals.</i></p>	<p>Consistently and independently able to: Research text effectively; use technology as a tool to understand the accuracy of information from multiple sources without plagiarizing; cite sources in a bibliography (MLA); Use reading strategies to critically think about text and take notes to locate main ideas and supporting details.</p>	<p>Adequately able to: Research text effectively; use technology as a tool to understand the accuracy of information from multiple sources without plagiarizing; cite sources in a bibliography (MLA); Use reading strategies to critically think about text and take notes to locate main ideas and supporting details.</p>	<p>With support able to: Research text effectively; use technology as a tool to understand the accuracy of information from multiple sources without plagiarizing; cite sources in a bibliography (MLA); Use reading strategies to critically think about text and take notes to locate main ideas and supporting details.</p>	<p>Unable to: Research text effectively; use technology as a tool to understand the accuracy of information from multiple sources without plagiarizing; cite sources in a bibliography (MLA); Use reading strategies to critically think about text and take notes to locate main ideas and supporting details.</p>
<p>Writing <i>The audience will have a clear understanding about the animal you researched.</i></p>	<p>Consistently and independently able to: Includes 5 main chapters and maintains focus and provide ample supporting details (IDEAS); Use logical organization and convey completeness (ORG); Use language effectively adjusting for audience and purpose. (WORD CHOICE); Include sentences of varied length and structure; use transitions to clearly connect ideas (SENTENCE FLUENCY); Create a sense of the person behind the words (VOICE); Follow the rules of English language in usage, spelling, capitalization and punctuation.</p>	<p>Adequately able to: Includes 5 main chapters and maintains focus and provide ample supporting details (IDEAS); Use logical organization and convey completeness (ORG); Use language effectively adjusting for audience and purpose. (WORD CHOICE); Include sentences of varied length and structure; use transitions to clearly connect ideas (SENTENCE FLUENCY); Create a sense of the person behind the words (VOICE); Follow the rules of English language in usage, spelling, capitalization and punctuation.</p>	<p>Does not contain 5 chapters or With Support able to: maintain focus and provide ample supporting details (IDEAS); Use logical organization and convey completeness (ORG); Use language effectively adjusting for audience and purpose. (WORD CHOICE); Include sentences of varied length and structure; use transitions to clearly connect ideas (SENTENCE FLUENCY); Create a sense of the person behind the words (VOICE); Follow the rules of English language in usage, spelling, capitalization and punctuation.</p>	<p>Does not contain 5 chapters and/or did not: Maintain focus and provide ample supporting details (IDEAS); Use logical organization and convey completeness (ORG); Use language effectively adjusting for audience and purpose. (WORD CHOICE); Include sentences of varied length and structure; use transitions to clearly connect ideas (SENTENCE FLUENCY); Create a sense of the person behind the words (VOICE); Follow the rules of English language in usage, spelling, capitalization and punctuation.</p>
<p>Individual Scholarship <i>STEPS (Stop, Think, Evaluate,</i></p>	<p>Consistently and independently able to: Manage deadlines, follow directions; attentively listens; and use a variety</p>	<p>Adequately able to: Manage deadlines, follow directions; attentively listens; and use a variety of resources and</p>	<p>With Support able to: Manage deadlines, follow directions; attentively listens; and use a variety of resources and</p>	<p>Unable to: Manage deadlines, follow directions; attentively listens; and use a variety of resources and</p>

<i>Plan, Solve), critical thinking, and demonstrated independence.</i>	of resources and strategies to successfully complete assignment or achieve goal(s). Uses class work time effectively.	strategies to successfully complete assignment or achieve goal(s). Uses class work time effectively.	strategies to successfully complete assignment or achieve goal(s). Uses class work time effectively.	strategies to successfully complete assignment or achieve goal(s). Uses class work time effectively.
Organization of Report <i>Materials to be included in final report.</i>	Neat, organized, clearly you put much effort in to assembling your report. <ul style="list-style-type: none"> • Report cover with name • Report title page with title, name and date • Table of contents • Chapter title pages • Three or more illustrations with captions • 2 poems • Animal story/diary • Map • Bibliography • Dedication • Author's page 	Neat, organized. You put adequately effort into assembling your report. <ul style="list-style-type: none"> • Cover with name • Report title page with title, name and date • Table of contents • Chapter title pages • Three or more illustrations with captions • 2 poems • Animal story/diary • Map • Bibliography • Dedication • Author's page 	Missing 1-3 of the following items: <ul style="list-style-type: none"> • Cover with name • Report title page with title, name and date • Table of contents • Chapter title pages • Three or more illustrations with captions • 2 poems • Animal story/diary • Map • Bibliography • Dedication • Author's page 	Missing more than 3 of the following items: <ul style="list-style-type: none"> • Cover with name • Report title page with title, name and date • Table of contents • Chapter title pages • Three or more illustrations with captions • 2 poems • Animal story/diary • Map • Bibliography • Dedication • Author's page

Animal Report Checklist

Use this checklist to help you complete your animal report. 1) Put checkmarks next to each page/section as it is completed. 2) Cross out each page/section as you add it to the appropriate page in your folder.

This is the order of the pages you need for your report:
<ul style="list-style-type: none"> ○ Title page (picture of your animal can be added here)
<ul style="list-style-type: none"> ○ Dedication page
<ul style="list-style-type: none"> ○ Table of contents
<ul style="list-style-type: none"> ○ Physical Characteristics - title page ○ Physical Characteristics <ul style="list-style-type: none"> ○ paragraph(s) of information. ○ picture(s) of your animal can be added here
<ul style="list-style-type: none"> ○ Environment/Shelter -title page ○ Environment/Shelter <ul style="list-style-type: none"> ○ paragraph(s) of information. ○ picture(s) of your animal can be added here
<ul style="list-style-type: none"> ○ Food -title page ○ Food <ul style="list-style-type: none"> ○ paragraph(s) of information. ○ picture(s) of your animal can be added here
<ul style="list-style-type: none"> ○ Behavior - title page ○ Behavior <ul style="list-style-type: none"> ○ paragraph(s) of information. ○ picture(s) of your animal can be added here
<ul style="list-style-type: none"> ○ Protection - title page ○ Protection <ul style="list-style-type: none"> ○ paragraph(s) of information. ○ picture(s) of your animal can be added here.
<ul style="list-style-type: none"> ○ Conclusion - title page ○ Concluding paragraph
<ul style="list-style-type: none"> ○ Animal Poems - title page ○ 1st Animal Poem ○ 2nd Animal Poem
<ul style="list-style-type: none"> ○ Animal Story - title page ○ Animal Personal Incident story
<ul style="list-style-type: none"> ○ Animal Journal - title page ○ Animal Journal Entries: A day in your animal's life from its point of view. These are due daily. You will need 5 days of journal entries.
<ul style="list-style-type: none"> ○ Hand Drawn and Colored Picture of your Animal
<ul style="list-style-type: none"> ○ Map - title page ○ Map
<ul style="list-style-type: none"> ○ Author's page (you most include a picture of yourself)
<ul style="list-style-type: none"> ○ Bibliography (you will use citation machine.com)

Student's Name: _____

Animal: _____

Animal Report Rubric

	Points Possible	Points Earned
Research is Evident	10 Points	
PowerPoint: <ul style="list-style-type: none">○ Introduction○ Physical Characteristics○ Environment/Shelter○ Food○ Behavior○ Family Life○ Protection○ Conclusion	30 Points	
○ Two Animal Poems	10 Points	
○ 7 day Journal Entry or Animal's Personal Incident Narrative	15 Points	
○ Dedication and Author's Page Points	5 Points	
○ Pictures of Animal	5 Points	
○ Map showing where animal lives points	5 Points	
○ Reflection	5 Points	
○ Diorama	5 Points	
○ Bibliography or Resources	10 Points	
Total Point	100 Points	