

PERFORMANCE REPORT: 2017-18

PICNIC POINT ELEMENTARY SCHOOL

Picnic Point Elementary serves a very committed and thriving community dedicated to the education and growth of the whole child. Together, our educators, parents, and community members nurture the growth of all children in our care to create a community of responsible, high-level learners.

Picnic Point staff members demonstrate a strong commitment to student learning through collaborative planning among and across grade levels as they assess student work and create meaningful and effective lessons. Teachers are constantly learning and working to improve instruction. In addition to professional development during early-dismissal days and book studies, many teachers take part in additional learning opportunities through classes and workshops provided in the district. They take pride in their professional growth as they continuously improve their already successful teaching strategies and programs.

Student learning needs are met in

the kindergarten through 5th grade general education classrooms as well as through other programs. We have programs that support students needing additional assistance through our Learning Assistance Program (LAP), our special education resource program, and our English Language Learner (ELL) program. Picnic Point also houses the district's self-contained autism program (Bridges), which serves K-5 grade students and allows them the opportunity to be included in general education classes. Students are provided with enhanced learning opportunities through differentiation, challenge and enrichment activities, grouping with peers of the same ability, project-based learning, and activities that extend learning. A variety of instructional strategies are used to teach all students, including cooperative learning, peer tutoring, learning centers, and whole-group, small-group, and one-on-one instruction. Students who qualify for the Learning Enrichment Achievement Program (LEAP) are provided



enrichment and accelerated academic opportunities in their classroom.

In addition to our academic program, students participate in strong curricular programs in art, music, technology, and physical education. Our students are also able to participate in before- and after-school clubs such as knitting club, runner's club, choir, band, orchestra, yoga, and cup stacking. Students in 5th grade also have an opportunity to participate in our Leadership Club. Our students participate in a variety of assemblies, field trips, author visits, and presentations throughout the year. We collected food for our local food bank to help out the needy.

Our high expectations for respectful student behavior ensure that Picnic Point is a safe and caring place for all. We emphasize learning to work together in a positive way and we celebrate the differences we find in one another. Our student recognition program covers the spectrum, including individual recognition given by classroom teachers, whole-class recognition, as well as school-wide celebrations recognizing students, and trimester celebrations

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

첨부된 자료는 자녀의 학교에서 전달해 드리는 중요한 정보를 포함하고 있습니다. 본 정보를 가능한 한 빨리 읽어 주시기 바라며, 학부모를 위해 내용이 번역되어 있음을 알려드립니다. 감사합니다.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

honoring growth. We utilize Positive Behavioral Interventions and Supports (PBIS) as a foundation for our recognition and behavior expectations. PBIS is a positive, proactive approach to dealing with behavior. Behavioral expectations are taught just like an academic subject. Students receive positive feedback for positive behaviors.

Our PTA is a supportive component of our community with

a strong membership and excellent leadership. A few of our co-curricular activities and family events include Culture Night, Science Night, Bingo, Sweets with your Sweetie Breakfast, school dance, and grade-level performances.

ABOUT OUR SCHOOL

Our spacious campus is located in a quiet neighborhood and includes three buildings. The administrative building houses the multi-purpose room, music classroom, main office, and kitchen. There are a total of 20 classrooms in the other two buildings, including our library. The campus also includes three portable structures that are used for a variety of student-service programs, teaching space, and a computer lab. Our gym, covered play area, and large playground/athletic fields are well used by students, sports organizations, and our community.

Our classrooms include computers that were purchased through capital bond funds and allow access to technology for all students. All of our classrooms are equipped with document cameras and projection devices, and many have interactive whiteboards. All of our students use tablets for instructional purposes.

VOLUNTEERING

Picnic Point is fortunate to have a large number of parent and community volunteers. Over 200 volunteers helped in the classroom, tutored individual and small groups of students, chaired many PTA-sponsored events, and provided support for many other activities. Our art docent program includes a cadre of volunteers who are trained by a professional artist to teach students about six different artists, their backgrounds, and the specific techniques that made them famous. Our volunteers contribute thousands of hours to our school and we honor them at

an annual volunteer celebration at the end of the school year.

AT HOME

Parent involvement is essential to any child's success at school. You can support your child's learning by reviewing his or her schoolwork and providing a specific time and place for homework to be done each day. Parents should encourage their children to read for fun and enjoyment. We encourage you to read with your child on a regular basis. By taking an active role in your child's education, you will model the importance of school.

OUR IMPROVEMENT PLAN

Our School Improvement Plan is based on analysis of individual, classroom, school, and district-wide assessments. These include reading and math assessments administered in the fall to identify specific learning needs. Ongoing assessments in all curricular areas are used to determine if students are reaching academic standards throughout the year and spring assessments are administered to measure progress. Professional learning communities meet regularly to analyze student work, discuss classroom instruction, and engage in ongoing lesson planning.

OUR SCHOOL MISSION

Picnic Point Elementary is preparing students to be responsible citizens and productive members of society. We are committed to educating each child while providing a safe and nurturing environment that promotes a passion for life-long learning along with respect for self and others. We are PAWSitive:

- ◆ Practice Safety
- ◆ Act Responsibly
- ◆ Work Toward Personal Best
- ◆ Show Respect

PICNIC POINT ELEMENTARY SCHOOL

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Mukilteo
School District

**Committed to Success
for Every Student**

Mukilteo School District complies with federal and state rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following individuals have been designated to handle questions or complaints of alleged discrimination: Title IX Officer: Bruce Hobert (425-356-1319), Section 504 Coordinator: Lisa Pitsch (425-356-1277), and the ADA/Access Coordinator: Karen Mooseker (425-356-1330). All located at 9401 Sharon Drive in Everett, WA 98204. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Maggie Bagwell, Director (425-348-2220) at 9001 Airport Road in Everett, WA 98204.

STANDARDIZED TEST RESULTS

WASHINGTON STATE STANDARDIZED ASSESSMENTS:

Students in the state of Washington are given a number of different tests to determine their progress in school. The Smarter Balanced Assessment (SBA), which became the state assessment in 2015, measures student achievement toward the Common Core State Standards in English/language arts and in math. The SBA tests in those two subject areas are given in the spring to all 3rd through 8th grade students. Those tests replaced math, reading, and writing assessments called the Measurements of Student Progress (MSP). An MSP test in science is still administered in 5th and 8th grades. The scores below indicate the percentage of students who met the state standard in these assessments.

THIRD GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
PICNIC POINT	45.2	64.5	66.7	51.4	65.0	75.8
School District Avg.	52.6	47.6	48.1	50.3	52.2	50.5
State Avg.	58.9	57.8	57.5	54.3	52.6	55.5

FOURTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
PICNIC POINT	65.4	63.5	74.2	80.2	70.5	79.9
School District Avg.	54.6	52.9	51.1	57.4	50.8	56.6
State Avg.	55.4	54.3	53.8	57.0	55.2	57.3

FIFTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS			SCIENCE		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
PICNIC POINT	45.9	53.7	50.5	74.7	73.5	63.9	81.8	73.1	60.8
School District Avg.	51.2	58.7	44.8	60.8	47.4	57.5	63.9	54.9	50.2
State Avg.	49.2	48.6	48.5	60.1	58.6	59.2	65.3	63.4	55.1

ENROLLMENT DATA (OCT. 2017)

HEADCOUNT:

Kindergarten	70
1st Grade	60
2nd Grade	74
3rd	73
4th	79
5th	88
TOTAL	444

BY GENDER:

Male	52.2%
Female	47.8%

BY ETHNICITY:

African-American	8.8%
American Indian	0.2%
Asian/Pacific Islander	12.7%
Caucasian	46.9%
Hispanic	20.4%
Multiple Ethnicities	10.9%

SPECIAL CATEGORIES:

Free/Reduced Lunch	39.7%
Special Education	11.4%
English Learners	19.3%
Unexcused Absences	0.1%

TEACHERS:

Teacher information is available at reportcard.ospi.k12.wa.us.

PARENT SURVEY

An education reform bill passed by the Washington State Legislature requires that schools seek feedback from parents and summarize the response in their annual Performance Reports. The Mukilteo School District has conducted a survey of parents in each of the past 20 years.

The survey conducted in the spring of 2018 had a total of 2,715 respondents, which represents a return rate of about 20 percent. The survey found that about 77 percent of parents feel welcome at their child's school and 72 percent feel staff members are responsive to their requests for information or assistance. District-wide, about 74 percent of parents have a positive impression about the quality of education at their child's school.

The survey also found that parents generally feel well informed about what is going on in their child's school and that parents feel school buildings and grounds appear clean and well maintained. The vast majority of parents report that their child feels safe at school and that staff members respect and appreciate diversity.

At Picnic Point, about 88 percent of parents said they feel welcome at school and 72 percent said they have a positive impression about the quality of education at the school. Another 25 percent were either neutral on the subject or had no opinion.

A more detailed report of the survey findings can be found on the school district's Internet site at www.mukilteo.wednet.edu or by calling 425-356-1215.

FINANCIAL DATA

Total District
General Fund
Expenditure
Budget (2017-18):

\$215,107,885

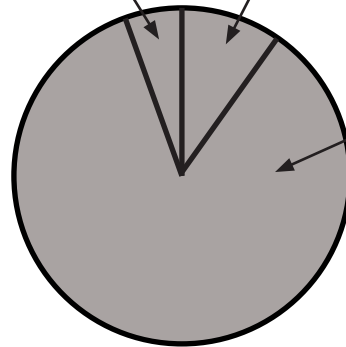
Budgeted
expenditures
per students
(2017-18):

\$13,896

Materials
and Supplies:
4.82%

Purchased
Services/Other:
9.66%

Salaries
and Benefits:
85.52%



IMPORTANT NOTES:

This publication contains much of the information that both state and federal law requires to be reported to parents. To learn more information about how your child's school did on state assessments, go to reportcard.ospi.k12.wa.us The Report Card contains information about test results and other statistics about the school. To find results for Mukilteo School District, use the drop-down menu in the box at the top under "Select Organization Type" and choose "school." To find results for your child's school, under "Select Organization" scroll down until you see "Mukilteo School District" with the name of your child's school.

If you do not have access to the Internet, you can get a printed version of your school's report card by contacting your school. A printed version of the school district's Report Card can be requested by calling 425-356-1215.

STUDENT ACHIEVEMENT FUNDS: Washington voters approved an Initiative in 2000 to dedicate funding that would help assure that students meet the learning requirements set forth in the state's education reform program. The Initiative encouraged school districts to work in partnership with their communities to determine how those resources could be used most effectively.

The amount of Student Achievement Funds made available to schools was greatly reduced beginning in 2009 and finally suspended entirely for the 2010-11 school year. The state legislature also suspended all Student Achievement Funds in all budgets that have followed.

PLEASE NOTE: Certificated staff members are present at their respective schools before and after the school day, consistent with their contractual hours and workday requirements.