

HARBOUR POINTE

MIDDLE SCHOOL



COURSE GUIDE

2023 – 2024

OUR MISSION STATEMENT

Harbour Pointe Middle School aims to:

DEVELOP persistent, inquisitive, and open-minded learners who solve problems as empowered citizens

COLLABORATE to develop strategic and rigorous academic experiences that inspire students to think critically and creatively

UNITE with our community to promote the development of a respectful and supportive partnership

HARBOUR POINTE

M I D D L E S C H O O L

Home of the Hawks!

5000 Harbour Pointe Blvd, Mukilteo WA 98275 | (425)366-5100

Principal: Steve Coram
Assistant Principal: Ambyr Burrell
Counselor: Megan Francisco (6th Grade)
Counselor: Ashley Newman (7th Grade)
Counselor: Stephen Fleming (8th Grade)

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Mukilteo School District No. 6 Harbour Pointe Middle School Overview of Course Offerings

6th GRADE

REQUIRED

English or English Honors
Mathematics or Adv Mathematics
Science
Social Studies
Health and Fitness - 2 Trimesters
6th Grade Spanish - 1 Trimester

7th GRADE

REQUIRED

English or English Honors
Mathematics or Adv Mathematics
Science
Social Studies/WA State History
Health and Fitness - 2 Trimesters
7th Grade Spanish - 1 Trimester

8th GRADE

REQUIRED

English or English Honors
Mathematics or Algebra I
Science
Social Studies
Health and Fitness - 2 Trimesters
8th Grade Spanish - 1 Trimester

STUDENTS SELECT ONE ELECTIVE

ELECTIVES

Band
Choir
Orchestra
STEM Exploration

ELECTIVES

Art
Band
Choir
Orchestra
STEM Exploration

ELECTIVES

Art
Advanced Choir
Advanced Orchestra
Band
Leadership
Publications (Yearbook)

Exploratory – Trimester Rotation

- Art
- Computer Application
or General Music
- Personal Choices

Exploratory – Trimester Rotation

- Art
- Creative Coding through Apps
and Games
- Personal Choices

Exploratory – Trimester Rotation

- Art
- Computer Applications
- TV Broadcasting

Zero Period Electives

Jazz Band (Audition/Selection required)

Zero Period Electives

Jazz Band (Audition/Selection required)

Class offerings are subject to change

6th Grade Course Offerings

REQUIRED

English or English Honors
Mathematics or Adv Mathematics
Science
Social Studies
Health and Fitness – 2 Trimesters
6th Grade Spanish – 1 Trimester

ELECTIVES

Band
Choir
Orchestra
STEM Exploration
Exploratory – Trimester Rotation (One per trimester)

- Art
- Computer Application
or General Music
- Personal Choices

Class offerings are subject to change

6th Grade Required Courses

6th Grade English Language Arts

6th Grade English is aligned with the Common Core State Standards which include College and Career Readiness standards. Reading, writing, speaking, listening, language, and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success in middle school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind.

6th Grade English Language Arts Honors

In addition to our standard course, there is an English Honors option in middle school. Most students are appropriately challenged by our standard English courses and are prepared to enter career and college pathways in high school, including Honors and Advanced Placement. Honors courses cover materials in greater depth and classroom activities require increasingly complex thinking and problem solving. Students are expected to demonstrate increasing independence, creativity, and responsibility when completing work in these courses.

Students who are most successful in English Honors exhibit the following abilities and achievements however they are not required:

- Ability to work independently
- Ability to collaborate on a team
- Willingness to actively participate in class.
- Demonstrate responsibility for completing assigned work in a timely manner
- Earn a Level 3 or 4 on most recent English Smarter Balance Assessment
- Earn above grade level equivalencies on STAR reading score
- Possess a high interest in reading and writing
- Willingness to take on challenges
- Self-advocate when clarity or support are needed

By signing up for honors you are making a commitment for the full school year. Due to logistics of a schoolwide master schedule, parent and/or student requests to move students out of honors mid-year cannot be accommodated.

Please note the following: Signing up for honors **does not** guarantee English Honors placement. Final decisions are based on number of classes available. Students will find out placement when schedules are distributed prior to school starting.

6th Grade Mathematics

6th Grade Advanced Mathematics *(formerly 6th Grade Mathematics Honors)*

There are two levels of mathematics for sixth graders. Students can request sixth grade math or sixth grade advanced math. The goal of a math placement is for learners to be challenged, but not overly stressed. Students considering advanced math should understand the course is taught at a faster pace since it covers all sixth-grade math standards and half of the seventh-grade math standards in one school year.

In both classes, instruction in mathematics will focus on four critical areas of the Common Core State Standards: (1) connecting ratio and rate to solve problems; (2) completing their understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers, (3) writing, interpreting and using expressions and equations; and (4) developing understanding of statistical thinking.

Students in sixth grade advanced math will also learn the first half of the seventh-grade standards which include: (1) developing understanding of and applying proportional relationships and (2) developing understanding of operations with rational numbers.

By requesting sixth grade advanced math, you are making a commitment for the full school year. Placement in sixth grade advanced math is not guaranteed. Final placement decisions are based on the number of classes available.

6th Grade Science

The 6th grade science curriculum revolves around human biology, the dynamic planet and motion. Students are introduced to the scientific method and conduct laboratory investigations throughout the year. Interdisciplinary units allow for students to learn and communicate scientific concepts skillfully. Students maintain daily notes in their inquiry notebooks, complete long-term projects as well as give class presentations.

6th Grade Social Studies

Students will apply the major social studies skills of civics, economics, geography, and history to the study of ancient civilizations.

6th Grade Health and Fitness – 2 Trimesters

Classes are designed to improve the student's physical fitness level, brain function, motor skills, and social relationships. Students are given opportunities to develop competence in many different sports and activities, encouraging participation and enjoyment. Units focus on fitness, team and individual sports, leisure and recreational activities, dance and aerobic activities, aquatics, strength training, and cooperative games. Students will also be introduced to the skills necessary to maintain a healthy lifestyle: goal setting, nutrition, self-concepts, and health risks. This course rotates with one trimester of Spanish.

6th Grade Spanish – 1 Trimester

Students will be introduced to Spanish in grade 6. After completing the introductory course of Spanish, students will build their Spanish skills in 7th and 8th grade trimester courses. They will explore the rich and diverse cultures of the countries that speak Spanish and will build their Spanish skills of speaking, reading, writing, and listening. This course enables the student to use Spanish effectively as a means of practical communication and provides a sound base of communication skills necessary for future study, work, and leisure. The course rotates with two trimesters of Health and Fitness.

6th Grade Elective Course Offerings

SELECT ONE ELECTIVE AND ONE ALTERNATIVE

6th Grade Band

Band students play a wind or percussion instrument as part of this band. Students participate in performances during the school year. Home practice and participation in evening performances is expected. Instruments are available for loan to students unable to purchase or rent.

Choir

Choir students learn to perform a variety of pop, rock, folk, and choral music. Home practice and participation in evening performances is expected.

Orchestra

Orchestra students learn about a wide variety of music disciplines including technique, performance, music, history, cultures, theory, and ear training while learning to play a string instrument. Home practice and participation in evening performances is expected.

STEM Exploration

STEM is a curriculum based on the idea of educating students in four specific disciplines — science, technology, engineering, and mathematics — in an interdisciplinary and hands-on approach. Rather than teach the four disciplines as separate and discrete subjects, STEM integrates them into a cohesive learning paradigm based on real-world applications. For example, in the first unit models and designs provide students with experiences that develop the concept of a scientific model and engage students in design and construction. Students will also use the Engineering Design Process to help people and solve problems in units such as Animal Prosthetics, Building Bridges, Rockets, and Environmental Concerns. The class also contains various challenges that push students to design and construct useful tools and technology in a hands-on approach. Students will often work in teams/groups and be expected to be active and engaged participants in class.

Exploratory Rotation (Three, One-Trimester Classes)

Art

Students will navigate the “building blocks” of art, called the Formal Elements, via drawing, painting, design/composition, digital media, and ceramics. Students use the design process to research, plan, create, revise, and reflect and self-evaluate. Art history and art expressions worldwide are introduced as a medium of communication, understanding, and reflection. An art process journal is maintained with daily drawing journal entries and a record of each unit’s progression.

Computer Application

Learn how to use the basic applications of Microsoft Office 365 (Word, Publisher, Power Point, Excel, One Note, One Drive and Sway. Students will also learn keyboarding skills and coding through online curriculum. In addition, students learn how to access the district student information system to track assignments, grades, and homework.

General Music

The purpose of this course is to empower every student with the opportunity to connect to music. Throughout the course, there are opportunities for students to listen, analyze, and respond to music. We will learn to read traditional music notation by using the Solfege method. We will label the music we perform with its historical context and find ways to connect it to our lives now. The intention of the course is to prepare those who intend to pursue careers in music fields with valuable skills and resources that can enhance their learning both in and out of class. However, regardless of a student’s

future career path, students will learn techniques, processes, and the endurance it takes to master any new skill.

Personal Choices

Students will focus on skills that they will need as they transition to middle school and beyond. Students will learn about health and nutrition, organization skills, interpersonal relationships skills, financial management and leadership skills. There will be an emphasis on the Formative Five success skills emphasized at HPMS: empathy, embracing diversity, integrity, grit and self-control. A focus is also placed on the 21st Century Skills as students begin to plan for career, college and beyond. Some of the 21st Century skills include flexibility, adapting to change, managing goals and time, working independently, being self-directed learners, interacting effectively with others, working effectively in diverse teams and being responsible to others.

7th Grade Course Offerings

REQUIRED

English or English Honors
Mathematics or Adv Mathematics
Science
Social Studies/WA State History
Health and Fitness – 2 Trimesters
7th Grade Spanish – 1 Trimester

ELECTIVES

Art
Band
Choir
Intermediate Orchestra
STEM Exploration

Exploratory – Trimester Rotation (one per trimester)

- Art
- Creative Coding through Apps and Games
- Personal Choices

Zero Period

Jazz Band (Audition/Selection required)

Class offerings are subject to change

7th Grade Required Courses

7th Grade English Language Arts

7th Grade English is aligned with the Common Core State Standards which include College and Career Readiness standards. Reading, writing, speaking, listening, language, and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind.

7th Grade English Language Arts Honors

In addition to our standard course, there is an English Honors option in middle school. Most students are appropriately challenged by our standard English courses and are prepared to enter career and college pathways in high school, including Honors and Advanced Placement. Honors courses cover materials in greater depth and classroom activities require increasingly complex thinking and problem solving. Students are expected to demonstrate increasing independence, creativity, and responsibility when completing work in these courses.

Students who are most successful in English Honors exhibit the following abilities and achievements however they are not required:

- Ability to work independently
- Ability to collaborate on a team
- Willingness to actively participate in class.
- Demonstrate responsibility for completing assigned work in a timely manner
- Earn a Level 3 or 4 on most recent English Smarter Balance Assessment
- Earn above grade level equivalencies on STAR reading score
- Possess a high interest in reading and writing
- Willingness to take on challenges
- Self-advocate when clarity or support are needed

By signing up for honors you are making a commitment for the full school year. Due to logistics of a schoolwide master schedule, parent and/or student requests to move students out of honors mid-year cannot be accommodated.

Please note the following, signing up for honors **does not** guarantee English Honors placement. Final decisions are based on number of classes available. Students will find out placement when schedules are distributed prior to school starting.

7th Grade Mathematics

7th Grade Advanced Mathematics *(formerly 7th/8th Accelerated Mathematics)*

There are two levels of mathematics for seventh graders. Students who completed sixth grade math are encouraged to request seventh grade math. Students who were successful in sixth grade advanced math are encouraged to request seventh grade advanced math. Students enrolled in sixth grade advanced math who would have benefited from more time to understand the math standards are encouraged to request seventh grade math.

7th Grade Mathematics

Instructional time will focus on four critical areas of the Common Core State Standards: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving surface area and volume; and (4) drawing inferences about populations based on samples.

7th Grade Advanced Mathematics

Students considering advanced math should understand the course is taught at a faster pace since it covers the second half of the seventh-grade math standards and all eighth-grade math standards in one school year. Instructional time will focus on six critical areas of the Common Core State Standards: (1) working with expressions and linear equations; (2) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving surface area and volume; (3) drawing inferences about populations based on samples, (4) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation and solving linear equation and systems of linear equations; (5) grasping the concept of a function and using functions to describe qualitative relationships; and (6) analyzing two- and three-dimensional space and figures using distance, angle, similarity and congruence, and understanding and applying the Pythagorean Theorem.

7th Grade Science

Science in 7th grade will have a focus on introductory chemistry, geology, and ecology. Students will have access to classroom labs, learn about lab safety, and what it takes to carry out hands-on scientific investigations. By the end of the course, students will gain an understanding of what matter is, know how basic Earth systems function, and have deeper insight about our environment through the study of current environmental issues and natural hazards both locally and abroad.

7th Grade Social Studies

Students will apply the major social studies skills of civics, economics, geography, and history to the study of world civilizations. In addition, students will learn about Washington State civics, economics, geography, and history. Successful completion of this course fulfills the Washington State History high school graduation requirement.

7th Grade Health and Fitness – 2 Trimesters

This course is designed to improve students' physical fitness levels, brain functions, motor skills, personal health, and social relationships. Students are given opportunities to develop skills in a variety of sports and physical activities. Units are designed with health concepts incorporated into fitness skills, life-time physical activities, and teamwork. Students will take some of the basic health and fitness skills learned in sixth grade and further develop competencies that will allow them to challenge and improve their physical abilities, boost their self-esteem, and participate in activities with confidence. This course rotates with one trimester of Spanish.

7th Grade Spanish – 1 Trimester

After completing the introductory course of Spanish Level 1 in 6th grade, students will continue to build their Spanish skills in 7 and 8th grade trimester courses. They will continue to explore the rich and diverse cultures of the countries that speak Spanish and will continue to build their Spanish skills of speaking, reading writing, and listening. This course enables the student to understand the nature of Spanish and the process of total language learning, which comprises the integration of linguistic, cultural, and social components. This course rotates with two trimesters of Health and Fitness.

7th Grade Elective Course Offerings

SELECT ONE ELECTIVE AND ONE ALTERNATIVE

Art

This full year class is open to all students. It will introduce the basics of developing methods of personal expression within project guidelines in a wide range of art experiences, including drawing, painting, design/composition, collage, and ceramics. Students use the design process to research, plan, create, revise, and refine, and reflect and evaluate. Art history and art expressions worldwide are introduced as a medium of communication, understanding, and reflection. An art process journal is maintained with daily drawing journal entries and a record of each unit's progression.

7th Grade Band

Band is open to seventh graders preferably those that have had at least one year of band experience. Students refine their skills on a wind or percussion instrument. Students participate in performances during the school year including several concerts outside of the regular school day. Regular home practice is expected.

Choir

Choir students learn advanced vocal technique and advanced music theory and sight-singing skills. Students sing more challenging three-part and four-part choral music in a variety of styles. This group makes several trips throughout the school year to choir festivals and contests. Home practice and participation in evening performances is expected.

Orchestra

Orchestra students develop an understanding of music disciplines and an ability to play string instruments. Home practice and participation in evening performances is expected. 7th graders with one or two years of experience on their instrument will be placed in Advanced Orchestra. 7th graders that have not played an instrument before will be placed in Beginning Orchestra.

STEM Exploration

This full year course will allow kids the ability to experience Robotics, Photography, and Video Productions. Students will explore the beginning principles of photography along with photo editing software. Topics include basic camera settings and operation, how to compose and take a quality photo of a variety of subjects, and various skills and techniques in photo editing software. This course is project-based, and students will maintain a photography portfolio throughout the class. Students will explore the use and increasing impact of visual media in society today. All aspects of video production, including script writing, story boards, and video editing will be covered. Students will learn the basics of robot design and function. Students will build, program, and test robot solutions, based on real life robotic technology. They will solve a variety of challenges using Lego Mindstorms EV3 robots which provides hands-on experience with sensors, motors, and intelligent units.

Exploratory Rotation (Three, One-Trimester Classes)

Art

Art students will begin developing a better understanding of the connection between technology and art, including learning real world careers in the arts. This class will primarily consist of digital media, including digital painting, graphic design, page layout, and other digital media. Students will use the design process to research, plan, create, revise, reflect, and self-evaluate. Students will use a daily sketchbook to record progression in the unit and translate traditional drawing skills to digital artworks.

Creative Coding through Apps and Games

In this introductory coding course, students will learn the computer program language Python. Python is often used to build websites and software, automate tasks, and conduct data analysis. The program is great for beginners and is known for its easy-to-read code and simple syntax. Over the trimester, students will learn problem solving skills, code shapes, basic 2D animations, conditionals, and program loops. At the end of the trimester, students will be able to code a basic 2D game from beginning to end.

Personal Choices

Students will focus on skills that they will need as they transition to middle school and beyond. Students will learn about health and nutrition, organization skills, interpersonal relationships skills, financial management and leadership skills. There will be an emphasis on the Formative Five success skills emphasized at HPMS: empathy, embracing diversity, integrity, grit and self-control. A focus is also placed on the 21st Century Skills as students begin to plan for career, college and beyond. Some of the 21st Century skills include flexibility, adapting to change, managing goals and time, working independently, being self-directed learners, interacting effectively with others, working effectively in diverse teams and being responsible to others.

ZERO PERIOD ELECTIVE

Jazz Band

Jazz band is open by audition to all 7th and 8th graders who are also enrolled in a prerequisite music elective. Students develop skills in traditional contemporary jazz performance and improvisation on your chosen instrument. Participation in daytime and evening performances throughout the school year is required. Regular home practice is expected.

8th Grade Course Offerings

REQUIRED

English or English Honors
Mathematics or Algebra I
Science
Social Studies
Health and Fitness - 2 Trimesters
8th Grade Spanish - 1 Trimester

ELECTIVES

Art
Advanced Choir
Advanced Orchestra
Band
Leadership
Publications (Yearbook)

Exploratory – Trimester Rotation (one per trimester)

- Art
- Computer Applications
- TV Broadcasting

Zero Period

Jazz Band (Audition/Selection required)

Class offerings are subject to change

8th Grade Required Courses

8th Grade English Language Arts

8th Grade English is aligned with the Common Core State Standards which include College and Career Readiness standards. Reading, writing, speaking, listening, language, and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers, and thinkers as they transition into high school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind.

8th Grade English Language Arts Honors

In addition to our standard course, there is an English Honors option in middle school. Most students are appropriately challenged by our standard English courses and are prepared to enter career and college pathways in high school, including Honors and Advanced Placement. Honors courses cover materials in greater depth and classroom activities require increasingly complex thinking and problem solving. Students are expected to demonstrate increasing independence, creativity, and responsibility when completing work in these courses.

Students who are most successful in English Honors exhibit the following abilities and achievements however they are not required:

- Ability to work independently
- Ability to collaborate on a team
- Willingness to actively participate in class.
- Demonstrate responsibility for completing assigned work in a timely manner
- Earn a Level 3 or 4 on most recent English Smarter Balance Assessment
- Earn above grade level equivalencies on STAR reading score
- Possess a high interest in reading and writing
- Willingness to take on challenges
- Self-advocate when clarity or support are needed

By signing up for honors you are making a commitment for the full school year. Due to logistics of a schoolwide master schedule, parent and/or student requests to move students out of honors mid-year cannot be accommodated.

Please note the following, signing up for honors **does not** guarantee English Honors placement. Final decisions are based on number of classes available. Students will find out placement when schedules are distributed prior to school starting.

8th Grade Mathematics

8th Grade Algebra I

There are two levels of mathematics for eighth graders. Students who completed seventh grade math are placed in eighth grade math. Students who completed seventh grade advanced math are placed in Algebra I.

8th Grade Mathematics

Instructional time will focus on three critical areas of the Common Core State Standards: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation and solving linear equation and systems of linear equations; (2) grasping the concept of a function and using functions to describe qualitative relationships; and (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity and congruence, and understanding and applying the Pythagorean Theorem.

8th Grade Algebra I

This is the first course in a sequence of college and career preparatory mathematics and uses the high school Algebra 1 curriculum. The course aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations, inequalities, and systems. These skills are extended to solving quadratic equations, exploring linear, quadratic, and exponential functions, graphically and algebraically and as sequences. In addition, the course covers introductory statistics by using regression techniques to analyze the fit of models to distributions of data. This course counts as Algebra I credit for graduation. Algebra 1 grades appear on the high school transcript and course concepts appear on the Smarter Balanced Assessment in Grade 10.

8th Grade Science

The 8th grade science curriculum introduces students to a broad range of scientific disciplines including basic physical and life science principles. Our Science course will include studies from the following units: Motion and Forces, Energy, and Genetics. Activities focus on data collection and analysis, problem solving, and application of science concepts.

8th Grade Social Studies

Students study the history of the United States focusing on the colonial period through the Civil War. Geography concepts and skills will be included.

8th Grade Health and Fitness – 2 Trimesters

Students will demonstrate the ability to critically reflect upon physical activity in both a local and intercultural context. In all physical fitness activities 8th grade students will demonstrate leadership skills to fellow classmates. Through analysis of performance students will demonstrate an advanced level of commitment and personal engagement through goal setting in all mental and physical activities that contribute to lifelong fitness. This course rotates with one trimester of Spanish.

8th Grade Spanish – 1 Trimester

After completing Spanish Levels 1 and 2 in 6th and 7th grades, students will continue to build their Spanish skills in 8th grade. They will continue to explore the rich and diverse cultures of the countries that speak Spanish and will continue to build their Spanish skills of speaking, reading, writing, and listening. This course offers insight into the cultural characteristics of the communities where the Spanish is spoken. It encourages an awareness and understanding of the perspectives of people from other cultures. This course rotates with two trimesters of Health and Fitness.

8th Grade Elective Course Offerings

SELECT ONE ELECTIVE AND ONE ALTERNATIVE

8th Grade Art

Full year Advanced Art is designed for students who want to continue in-depth exploration of art concepts beyond the basics. Students develop methods of personal expression through drawing, painting, 2-D design and composition, sculpture, ceramics, collage, and printmaking. Students develop a fully realized, long term portfolio project using the 5 steps of the design process (ideation, research, implementation, evaluation, presentation). These students also focus on art criticism and peer critiques to improve their work. This is the most independent art course, which develops a student's artistic voice. All students must be approved for Advanced Art via an application process. *Applications may be picked up in Student Services in late April.*

Advanced Choir

One year minimum singing experience is recommended, but not required. Students learn advanced vocal technique and advanced music theory and sight singing skills. Students sing more challenging three-part and four-part choral music in a variety of styles. This group makes several trips throughout the year to choir festivals and contests. Home practice and participation in evening performances is expected.

Advanced Orchestra

Orchestra students develop their understanding of music disciplines and ability to play on string instruments. Home practice and participation in evening performances is expected.

8th Grade Band

Band is open to all eighth graders who have had at least one year (preferably two years) of band experience. Students refine their skills on a wind or percussion instrument and participate in daytime and evening performances throughout the school year. Regular home practice is expected.

Leadership

This is a year-long class. The class emphasizes the importance of service for our school and community. Students will learn skills to help them develop the three parts of a leader: the head (knowledge), the heart (the desire to serve) and the hands (skills). In this class there will be opportunities to practice character development. To develop the head, heart and hands of a leader, this course will focus on the following concepts: Cooperation, Initiative, Responsibility, Compassion, Acceptance, Appreciation, Embracing Diversity, Empathy, Self-Control, Integrity, Grit, and Optimism. Also covered in this course: personality types, service to others, effective communication and listening skills, goal setting, relationship building, and personal growth.

In addition to character/leadership development, students will plan activities for the school such as spirit assemblies, spirit weeks, food drives, holiday assistance projects, school events, and service projects. Students will be involved in hands-on activities and working to continue to build the positive climate at HP. Students should be self-motivated, dependable, enjoy planning events and comfortable being in front of their peers.

Publications (Yearbook)

This is a course that prepares students to apply technical knowledge and skills to the layout, design, and typographic arrangement of printed and electronic graphic and textual products. In this course students will learn the following related basic skills: digital photography, graphic design, interviewing techniques, copy writing, and layout design. Using these skills students will produce and publish this school's yearbook and student newspaper. Working creatively and independently with tight deadlines is vitally important. *Applications may be picked up in Student Services in late April.*

Exploratory Rotation (Three One Trimester Classes)

Art

Art students develop methods of personal expression within project guidelines in a wide range of art experiences, including drawing, painting, design/composition, digital media, and ceramics. Students use the design process to research, plan, create, revise, and reflect and self-evaluate. Art history and art expressions worldwide are introduced as a medium of communication, understanding, and reflection. An art process journal is maintained with daily drawing journal entries and a record of each unit's progression.

Computer Applications

Over the trimester, students will learn how to use Blender, a free 3D animation program. In this animation introductory course, students will be sculpting, painting, texturing, lighting, rigging, and finally animating their creations in a 3D space through pre-selected projects. All these projects will lead to the goal of making their own animated short film. By the end of this course, students will understand what it takes to be a professional animator for both the movie and video game industry.

TV Broadcasting

Students in this class help produce the daily newscast that is shown each morning. Students should be self-motivated, organized and be able to complete tasks independently. Students learn how to create a full feature video and news broadcasts. Instruction will include video camera operation, digital video editing, set design, production scripting, use of special effects, and on-camera techniques. Students will have a chance to be the director, audio engineer, reporter, and newscaster on the HPTV morning news program

ZERO PERIOD ELECTIVE

Jazz Band

Jazz band is open by audition to all 7th and 8th graders who are also enrolled in a prerequisite music elective. Students develop skills in traditional contemporary jazz performance and improvisation on your chosen instrument. Participation in daytime and evening performances throughout the school year is required. Regular home practice is expected.

Mukilteo School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator and Title IX Coordinator Simone Neal (425-356-1319), nealsr@mukilteo.wednet.edu

Section 504 Coordinator Lisa Pitsch (425-356-1277), pitschla@mukilteo.wednet.edu

ADA/Access Coordinator Karen Mooseker (425-356-1330), moosekerkw@mukilteo.wednet.edu

Address: 9401 Sharon Drive in Everett, WA

Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to:

Wes Allen, Director (425-348-2220), allenwr@mukilteo.wednet.edu

Address: 9001 Airport Road in Everett, WA 98204

