

4th Grade Summit Newsletter

Teachers: Mrs. Ingle & Miss Hwang

November 6, 2015

School Calendar Link:

<http://me.mukilteo.wednet.edu/pages/MukilteoES>

Falcon Spirit Link:

<http://me.mukilteo.wednet.edu/pages/MukilteoES/General/Newsletters>

Email us at:

inglead@mukilteo.wednet.edu

hwangmy@mukilteo.wednet.edu

Library Schedule

Hwang library Mondays

Ingle library Thursdays

*Please note: Specialist Schedules
Change Weekly*

Ingle's Specialist Schedule

Monday	Fitness
Tuesday	Music
Wednesday	PE
Thursday	Fitness
Friday	Music

Hwang's Specialist Schedule

Monday	Music
Tuesday	PE
Wednesday	Fitness
Thursday	Music
Friday	PE

★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Dear Families,

We had a nice Veterans Day assembly today. Thank you to all of the Veterans who came, and if you couldn't come we were thinking of you. We appreciate all of your service. Happy Veterans Day!

Did you know that all 4th graders in our nation can get a free Every Kid in a Park Pass valid through the 2015-2016 school year? Visit www.everykidinapark.gov, to learn how you can get yours.

Have a great weekend!

Miss Hwang and Mrs. Ingle

Learning Targets & Activities for the Week

- **The 7 Habits:** Students wrote a future vision about what career they want when they grow up. They are in the planning stages of how they will achieve this goal.
- **Reading:** Students are reading AR books of their choice; as well as, tracking their monthly AR progress. Nov. 30 is the deadline for 1st trimester AR reading. Your student will need to read and pass with 80% accuracy at least 6 nonfiction books and have at least 30 AR points to meet 4th grade Summit 1st trimester expectations. Have your child show you their [AR record online](#) to encourage them to reach this goal.
 - ✓ Students are required to read at least 2 nonfiction books and at least one fiction book a month; as well as, earn 10 AR points a month.
 - ✓ Mrs. Ingle's class is studying *Shiloh* by Phyllis Reynolds Naylor, and Miss Hwang's class is reading *Aurore of the Yukon: A Girl's Adventure in the Klondike Gold Rush* by Keith Halliday.
- **Writing:**
 - ✓ Students learned about cause and effect and are working on completing essay maps to help them draft their own cause and effect informational paper about an endangered animal.
 - ✓ Students worked on grammar this week, focusing on nouns and verbs. They practiced their note-taking skills while reviewing these concepts.
- **Math**
 - ✓ Students took a fraction pretest and compiled a list of vocabulary words related to the fraction unit that will begin after conference week.
- **Science – Water Unit**
 - ✓ Students began presenting their Water Science projects. They will finish presenting their projects next week.
 - ✓ We began an experiment on frozen water vs. water as a liquid. We will find out next week if one weighs more or if they will weigh the same.
- **Art Docents:** Our docents Jamie Hayes, Kim Lucas, and Ms. Chris did beautiful masks with the student that resembled William Morris' glasswork. Please see his website to learn more about him: <http://www.wmorris.com/media/>. The students' masks are displayed in the library.