



# Mukilteo School District

## 2000-2001 Special Board Meetings

Special Meetings are called as needed.

Date	Location	Time	Purpose	Agenda	Minutes
June 29, 2001	District Office	3:30 p.m.	Grant Easement to PUD at Mariner High School	X	X
June 21, 2001	District Office	5:30 p.m.	Board Retreat	X	X
June 4, 2001	District Office	4:00 p.m.	Review 2001-2002 Budget	X	X
April 25, 2001	District Office	5:00 p.m.	Final Report from Secondary Reinvention Committee	X	X
February 7, 2001	District Office	6:00 p.m.	Study Session on School Finance	X	X
February 1, 2001	District Office	6:00 p.m.	Board Retreat	X	X
January 16, 2001	District Office	4:15 p.m.	Appoint a Board Representative for MACP Negotiations, conduct Director District #5 interviews, and hold an Executive Session for the purposes of discussing personnel matters and evaluation of qualifications of Director District #5 candidates	X	X
January 4, 2001	District Office	4:45 p.m.	Executive Session to discuss personnel matters	X	X
December 14, 2000	District Office	4:00 p.m.	Discuss the Director District #5 Vacancy and hold an Executive Session to discuss personnel matters	X	X
November 1, 2000	District Office Board Rooms	4:00 p.m.	Select engineers for fields and discuss bond projects	X	X

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**June 29, 2001**

**3:30 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Judy Schwab - 3:30 p.m.
  
- II. Review of Agenda - 3:30 p.m.
  
- III. Communications to the Board - Audience Members - 3:35 p.m.
  
- IV. Agenda Item for Board Decision: Grant Easement to PUD at Mariner High School - 3:40 p.m.
  
- V. Adjournment - 3:45 p.m.



# Mukilteo School District

**Mukilteo School District No. 6  
Everett, Washington  
Special Board Meeting of June 29, 2001**

Call to Order: At 3:35 p.m. President of the Board Judy Schwab called the Special Board meeting to order with Mr. Miller and Mrs. Woldeit present. There was an audience of five.

Review of Agenda: Mrs. Schwab asked for revisions to the Board agenda. There were no changes.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Agenda Item for Board Decision: Grant Easement to PUD at Mariner High School: Debra Fulton, Executive Director of District Services, and Bob Miulli, Manager of Construction and Planning, reported that to relocate the portables at Mariner, the PUD needed an easement to move the electrical power.

Mr. Lavery arrived at 3:36 p.m.

Mr. Miller moved, in the best interest of the District, to grant an easement to the PUD at Mariner High School. Mr. Lavery, Mr. Miller, Mrs. Woldeit, and Mrs. Schwab voted yes. Motion carried.

Adjournment: Mr. Lavery moved to adjourn. There were no objections and the meeting adjourned at 3:38 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**June 21, 2001**

**5:30 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Judy Schwab - 5:30 p.m.
  
- II. Review of Agenda - 5:30 p.m.
  
- III. Communications to the Board - Audience Members - 5:35 p.m.
  
- IV. Board Retreat - 5:40 p.m.
  
- V. Adjournment - 8:00 p.m.



# Mukilteo School District

**Mukilteo School District No. 6  
Everett, Washington  
Special Board Meeting of June 21, 2001**

Call to Order: At 5:35 p.m. President of the Board Judy Schwab called the Special Board meeting to order with Mr. Lavery, Mr. Short, Mr. Miller, and Mrs. Woldeit present.

Review of Agenda: Mrs. Schwab asked for revisions to the Board agenda. There were no changes.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Board Retreat: The Board discussed items of mutual interest.

Adjournment: Mr. Lavery moved to adjourn. There were no objections and the meeting adjourned at 8:45 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**June 4, 2001**

**4:00 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Judy Schwab - 4:00 p.m.
  
- II. Review of Agenda - 4:00 p.m.
  
- III. Communications to the Board - Audience Members - 4:05 p.m.
  
- IV. Review 2001-2002 Budget - 4:10 p.m.
  
- V. Adjournment - 6:00 p.m.



# Mukilteo School District

## Mukilteo School District No. 6 Everett, Washington Special Board Meeting of June 4, 2001

Call to Order: At 4:05 p.m. president of the Board Judy Schwab called the Special Board meeting to order with Mr. Short, Mr. Miller and Mrs. Woldeit present. There was an audience of approximately 20.

Review of Agenda: Mrs. Schwab asked for revisions to the Board agenda. There were none.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Review 2001-2002 Budget: Dr. Toothaker stated that the 2001-2002 budget was a work in progress, especially since the State had not adopted a budget for the coming year. Carolyn Webb, Executive Director of Business Services, reported the State hoped to have a budget by the end of the following week. The same three budgets still exist (Senate, House and Governor's) that have been previously discussed.

Ms. Webb reviewed the budget process to date. The Executive Directors reviewed the mandatory increases, areas of savings, recommended potential reductions, and budget requests. They reduced the number of requested budget enhancements from 38 to 8. The District Budget committee reviewed and endorsed the recommended Student Achievement Funds Plan and reviewed and provided feedback on potential reductions and priority budget requests recommended by the Executive Directors.

The April-May revenue projections and the proposed House budget were used in developing the budget. The following assumptions were used: enrollment increase of 0.9%, salary COLA of 3.7%, all other bargained salary increases, mandatory increments, medical benefits increase of 6.5%, employer contribution to State retirement reduction of 28%, mandatory increases in utilities, insurance, WSIPC fees, and maintenance agreements and that traffic safety would be self-supporting. After further review, additional funds were budgeted for utilities, athletic transportation, WSIPC fee increase, regulatory compliance, matching funds required for the Gates grant, and revenue lost due to lost funding for the Medicaid Administrative Match program.

Ms. Webb noted that the Gates grant required matching funds of approximately \$150,000 over five years, with \$66,000 needed for 2001-02. Medicaid Administrative Match funding is being cut and this revenue has funded NOVA Net which serves all three high schools and three middle schools.

The potential reductions are: reduce secondary intervention specialists, eliminate MECI contract, eliminate PRIDE recognition, eliminate co-curricular areas with little or no participation, scale back the additional funds for library standards, reduce Mariner and Kamiak Paraeducator hours by five per day, reduce the current cost of turnout buses by \$30,000, reduce the block grant funds by \$77,000, and reduce the security grant by \$46,000.

Mr. Short asked if consideration had been given to Summit parents picking up more of the costs of the program. Debra Fulton, Executive Director of District Services, clarified that the additional funds were for the middle school program. Ms. Webb stated that transportation was the only item parents could be charged for since transportation is not a requirement. Fees are not usually very productive and generally are only levied after a levy loss. Ms. Fulton stated that District Policy says students must be transported if they reside over 1-½ miles from their middle school.

With these mandatory increases and potential reductions, this leaves the District with a \$435,000 shortfall. Ms. Webb



recommended utilizing part of the fund balance to make up this difference.

The eight proposed enhancements (in rank order) are (and are not included in the \$435,000 deficit):

1. Add one security monitor to Mariner (\$26,000). Mariner currently has one security monitor and a Sheriff's deputy, which the county will no longer provide. Kamiak has two monitors.
2. Additional Paraeducator hours – elementary (\$38,000). Adding a total of 10.75 hours to five elementary schools to provide supervision before, during lunch, after school and for kindergarten receiving.
3. Audiovisual equipment repair (\$5,000). The existing equipment repair budget has been \$10,000 for several years and has exceeded the amount for the past two.
4. Transportation Training (\$3,000). Training for mechanics in new automotive equipment technology to ensure efficient and proper maintenance of the school bus fleet.
5. Increase elementary discretionary allocations (\$21,000). This would help to keep elementary schools up with inflationary increases as well as some new costs incurred for the last years. The increase is approximately \$3 per student.
6. Add elementary library clerk hours (\$118,000). This would provide clerical assistance to elementary school librarians. Circulation in the schools has increased significantly due in large part to the success of the Accelerated Reader program.
7. Add half-time administrator for ACES (\$40,000). This would help with student discipline and when the Principal goes to court over BECCA cases.
8. Add half-time personnel assistant (\$26,000). This is requested to provide assistance in the administration of employee leaves and coordination of the light duty return-to-work program.

Regarding Traffic Safety, Paula Martin, Program Administrator, explained that funding in both the House and Senate budget has been eliminated. Three options remain: raise fees for low-income from \$70 to \$175, regular from \$140 to \$390; drop program for fall; or work with private agencies to provide services on District facilities. Mrs. Schwab asked how many low-income students participate in the program. Ms. Martin responded that 104 low-income students participated this year. Private schools offer no sliding fees. Ms. Fulton noted that the District has had trouble maintaining the driver's education cars and, because of the fee increase, there may not be as many students participating.

Ms. Webb stated she would prepare the preliminary recommended budget based on the House budget, and include the K-4 enhancement. She anticipated presenting the preliminary budget at the July 16<sup>th</sup> Board meeting, with a draft available on July 10<sup>th</sup>. Following that, adjustments would be made with adoption in August. Unless the Board directed otherwise, \$435,000 of fund balance will be used to balance the budget and the enhancements will not be funded unless the budget from the State improves.

Mr. Miller asked about the L&I programs. Ms. Webb responded that the District moved from the State to the Trust and has a guaranteed rate for the next three years. The \$40,000 contract for L&I administration listed on the cost savings should have been taken off of the current budget. The District needs to get its claims history under control or else it will experience large increases when the three-year lid is removed. Ms. Fulton noted that coordination of the return to work program would have to be provided regardless of which Worker's Comp program the District utilized.

Ms. Webb recommended that if the K-4 funding is in the State budget, that half would be used to reduce the fund balance expenditure and the other half used to fund the enhancements, in priority order.

Mr. Miller asked about the disparity of paraeducator hours at the elementary. Marcia Morrison, Executive Director of Elementary Operations, stated that the enhancement would provide additional time for staff to supervise the lunchroom, recess and meeting buses.

Ms. Webb asked if the Board had any concerns about the reductions. The consensus was that there were no major concerns. It was suggested that Traffic Safety be a topic for a future Board meeting.

Adjournment: There were no objections and the meeting adjourned at 5:42 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**April 25, 2001**

**5:00 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Judy Schwab - 5:00 p.m.
  
- II. Review of Agenda - 5:00 p.m.
  
- III. Communications to the Board - Audience Members - 5:05 p.m.
  
- IV. Final Report, Secondary Reinvention - 5:10 p.m.
  
- V. Adjournment - 6:30 p.m.



# Mukilteo School District

## Mukilteo School District No. 6 Everett, Washington Special Board Meeting of April 25, 2001

Call to Order: At 5:02 p.m. president of the Board Judy Schwab called the Special Board meeting to order with Mr. Laverty, Mr. Short, Mr. Miller, Mrs. Woldeit and Miss Fridell present. There was an audience of approximately 30.

Review of Agenda: Mrs. Schwab asked for revisions to the Board agenda. There were none.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Final Report, Secondary Reinvention: Mrs. Schwab thanked everyone for their hard work, noting the committee had worked under a short timeline. Dr. Toothaker echoed appreciation for the committee's work stating they had exceeded his expectations. He introduced Paula Martin, Program Administrator, who would facilitate the presentation. The Committee was divided into four parts: Certificate of Mastery and Beyond, Best Instructional Practices, Time and Size. The final report was available at the meeting.

Certificate of Mastery and Beyond was facilitated by Frank Atkinson and Tracy Van Winkle. Mr. Atkinson reported that the group focused on two things: the new high school graduation requirements and the shift from a time and credit model to a standards or competency-based system.

Mrs. Van Winkle reported that a third component was the Personalized Education Plan, which is a tool meant to help students and their parents focus on a future goal. It was noted that the credit component still exists for specific coursework in the new graduation requirements.

Mr. Laverty asked about the timing of the culminating project. Mrs. Van Winkle responded that other school districts began such projects before the senior year, and the group recommended beginning planning in the 8<sup>th</sup> grade. Mrs. Schwab asked about credit for remedial classes. Mrs. Van Winkle responded that credit is not given in a mastery system. Ms. Martin stated that this was a change and that currently students could graduate having taken only general math and algebra. The State, by these new mandates, has said this is not adequate. The culminating project is a portfolio of standards attained beginning in the 8<sup>th</sup> grade. It will be easier to accumulate if an electronic portfolio can be used. Regarding credit for the culminating project, currently students can take a class such as research that receives credit and helps prepare the project. It was noted that there are many project-based activities currently taking place at the elementary and middle school levels. Mr. Miller asked whether a discussion about no grade levels was held. It would be the natural progression that some students would be ready to take the WASL at 9<sup>th</sup> grade, and others would not be ready at 10<sup>th</sup>. Ms. Martin hoped that this was the start of communication about this subject as there was much more work to do.

Best Instructional Practices was facilitated by Sharon Lehwalder and Linda Garbo. Mrs. Lehwalder stated that best instructional practices begin with the relationship between teachers and students, and what was appropriate for each child. The emphasis of learning is on depth of knowledge rather than breadth of content. Students are actively involved with their education. There is a need to prepare students for the workplace, which is not being done today. Teachers also need time to spend together in a coaching, collaborative fashion. Staff training is also very important.

Current literature on best instructional practices focuses on student-centered, project-oriented, applied, group-processed, student-driven, discovery/inquiry classroom settings with teachers facilitating and students processing,

producing and presenting. There are six structures in exemplary classrooms: integrative units, small-group activities, representing-to-learn, classroom workshop, authentic experiences, and reflective assessment. Applied learning ties strands of content learning through a larger project and the outcome of the project has authentic value. Three guiding ideas for curriculum design are challenging, authentic and collaborative curriculum. Professional development must occur before change can occur. Staff development should reflect the same changes desired in the classroom. It should be voluntary, peer-led, curriculum-centered, standards-oriented, lengthy, active, practical, open-ended, long-term, supported by the principal, and part of a building-wide change process.

Mr. Short stated this section was one of the key areas of the whole report. He asked what the expectation was for bringing about the powerful change seen here on a large scale. Shirley Andrews, MEA President, responded that if the time necessary and appropriate staff development with the data that supports this, the teachers really want to make these changes but just can not do it in the situation they are currently in. She noted that Japanese teachers created templates of the best methodologies and all teachers learned these. Everyone followed the same structure, and was relieved of the stress of creating unique lessons. Dialogue between teachers to insure that all areas were covered and not duplicated was imperative.

Mrs. Schwab asked how the colleges were embracing this. Mrs. Andrews responded that the colleges always hear about change last and it takes them quite awhile to make changes. She noted that the professors' model was based on the teachers they had. Education professors are more up to date on changes than content-area professors are. Dr. Toothaker noted that conversations had begun between colleges and public school superintendents. Change at the collegiate level is slow, and they are the last in the chain.

A question was asked about how colleges will look at student transcripts in the move from credits to standards. Don Schmitz, Director of Instructional Technology and Assessment, responded that this was one of the reasons for having dual systems. Dr. Toothaker noted that Mrs. Lehwalder had put together a document on what the toughest colleges look at. They look at quality, not at GPA or classes taken, but the quality of the work the student did and the extent that the study was challenging and meaningful. Mrs. Lehwalder noted that teachers in Japan taught about half a day and had time to practice and refine. Students spent less time in class in Japan than in United States, but went to school more days.

Time was facilitated by Bill Sarvis and Mark Flotlin. This group addressed how time was used during the day and during the year. They did not find any empirical research directly linking any particular school calendar or schedule to improved student achievement. The group reviewed the traditional schedule with six or seven periods a day and block scheduling noting that there are benefits and consequences of both. With the traditional schedule, have continuity of instruction and actually have more minutes per course per year. It is highly impersonal and hectic, more transitions exacerbate discipline problems, and is hard for students to form supportive relationships with peers and teachers. With a Block schedule there is a calmer feel to the school, students can concentrate on fewer subjects during a semester, class size may be lower, teachers have no more than 75-90 students per day, and there are fewer transitions. However, total time in class is less than with the traditional schedule, being absent for one day is like two days in the traditional schedule, there is no evidence linking block scheduling to academic improvement and six-period-day schools would have to add staff. Students that are failing need to be helped immediately and Music and PE teachers have concerns because students would not be able to take their classes every semester.

The A/B Day schedule where students attend half of their classes on one day and half the next was also discussed. With this schedule, teachers only have planning every other day, the number of transitions is reduced, itinerant teacher schedules can be simplified, teachers feel more stress in relation to classroom management, potential for increased class size and Running Start and Sno-Isle would be affected.

It was noted that studies show that teenagers need more sleep than they get with the 7:20 a.m. start time at Mariner and Kamiak.

Regarding time use during the year, three options were studied: Traditional Calendar, Single-Track Modified Calendar, and Multi-Track Modified Calendar. Multi-track is used to provide more seat space at schools in lieu of building additional schools. Single-Track shortens the summer recess and adds other breaks during the year. During

the intercession, there are re-teaching opportunities for students needing help, and time for teachers to earn extra income. Less summer learning loss occurs, and there is less burn out of staff and students. School communities who have used single-track for a period of time report very strong support for that calendar. However, it would be an uphill battle getting such a calendar into place. There could be daycare problems for some parents.

Size was facilitated by Linda Mueller and Alison Brynelson. Research says that smaller schools are better for both students and teachers. "Small" is defined as ranging from 100 to 900 students. The consensus of the group was 400 students or less per grouping was the best number with models varying between schools depending upon individual needs. Mr. Lavery stated that the capability existed in the current system for making smaller schools within a school, each having their own counselors and administrators. Bruce Boyer, Mariner Assistant Principal, responded the greatest need wasn't with the counselors and the administrators, but with teachers and students. At Mariner, students could have more than 30 different teachers during high school. Mrs. Schwab noted that smaller schools also offer collegiality of staff. Mrs. Woldeit asked if there was some disadvantage having a student tied to the same ten teachers for his high school career. Ms. Martin responded that when Mariner developed strategies for its learning academies, there would be a plan for moving from one academy to another.

Adjournment: Mr. Miller moved to adjourn. There were no objections and the meeting adjourned at 6:44 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**February 7, 2001**

**6:00 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Judy Schwab - 6:00 p.m.
  
- II. Review of Agenda - 6:00 p.m.
  
- III. Communications to the Board - Audience Members - 6:05 p.m.
  
- IV. Study Session - School Finance - 6:10 p.m.
  
- V. Adjournment - 8:00 p.m.



# Mukilteo School District

**Mukilteo School District No. 6  
Everett, Washington  
Special Board Meeting of February 7, 2001**

Call to Order: At 6:00 p.m. president of the Board Judy Schwab called the Special Board meeting to order with Mr. Short, Mr. Miller, and Mrs. Woldeit present. Mr. Laverty was unable to attend.

Review of Agenda: Mrs. Schwab asked for revisions to the Board agenda. Dr. Toothaker, Superintendent, made the recommendation to add the issue of safety for the new Kamiak High School field. There were no objections to this addition.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Kamiak Field Security Provisions: Debra Fulton, Executive Director of District Services, discussed with the Board the challenges for providing security for the new field at Kamiak High School.

Study Session: Carolyn Webb, Executive Director of Business Services, reviewed school finance.

Adjournment: Mr. Short moved to adjourn. There were no objections and the meeting adjourned at 8:15 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**February 1, 2001**

**6:00 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Judy Schwab - 6:00 p.m.
  
- II. Review of Agenda - 6:00 p.m.
  
- III. Communications to the Board - Audience Members - 6:05 p.m.
  
- IV. Board Retreat - 6:10 p.m.
  
- V. Adjournment - 8:00 p.m.



# Mukilteo School District

**Mukilteo School District No. 6  
Everett, Washington  
Special Board Meeting of February 1, 2001**

Call to Order: At 6:05 p.m. President of the Board Judy Schwab called the Special Board meeting to order with Mr. Short, Mr. Miller, and Mrs. Woldeit present. Mr. Laverty joined the meeting at 6:10 p.m.

Review of Agenda: Mrs. Schwab asked for revisions to the Board agenda. Mrs. Schwab requested the addition of an Executive Session to discuss personnel matters. There were no objections to this addition.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Recess to Executive Session: The Board recessed into Executive Session for the purpose of discussing personnel matters at 6:13 p.m.

Reconvene into Regular Session: The Board reconvened into regular session at 6:20 p.m.

Board Retreat: The Board discussed items of mutual interest.

Adjournment: Mr. Laverty moved to adjourn. There were no objections and the meeting adjourned at 9:15 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**January 16, 2001**

**4:15 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Judy Schwab - 4:15 p.m.
  
- II. Review of Agenda - 4:15 p.m.
  
- III. Communications to the Board - Audience Members - 4:20 p.m.
  
- IV. Agenda Items for Board Action - 4:25 p.m.
  - A. Appointment of Board Representative for MACP Negotiations
  
- V. Item for Board Discussion
  - A. Director District #5 Candidate Interviews
  
- VI. Recess to Executive Session - 5:30 p.m.
  
- VII. Executive Session for the purposes of discussing personnel matters and evaluation of qualifications of Director District #5 candidates
  
- VIII. Reconvene into Regular Session
  
- IX. Adjournment - 6:15 p.m.



# Mukilteo School District

**Mukilteo School District No. 6  
Everett, Washington  
Special Board Meeting of January 16, 2001**

Call to Order: At 4:20 p.m. president of the Board Judy Schwab called the Special Board meeting to order with Mr. Lavery, Mr. Short, and Mr. Miller present.

Review of Agenda: Mrs. Schwab asked for revisions to the Board agenda. There were none.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Item for Board Action: The Board discussed the appointment of a Board representative for the Mukilteo Association of Classified Personnel (MACP) negotiations. Mr. Miller volunteered. Mr. Lavery moved, seconded by Mr. Short, that Mr. Miller represent the Board for MACP negotiations. There were no objections. Motion carried.

Item for Board Discussion: The Board conducted Director District #5 Candidate Interviews. The sole candidate was Pearl Woldeit.

Recess to Executive Session: The Board recessed to Executive Session at 5:15 p.m. for the purposes of discussing personnel matters and the evaluation of qualifications of Director District #5 candidates.

Reconvene into Regular Session: The Board reconvened into Regular Session at 5:35 p.m.

Adjournment: Mr. Lavery moved to adjourn. There were no objections and the meeting adjourned at 5:35 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**January 4, 2001**

**4:45 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Judy Schwab - 4:45 p.m.
  
- II. Review of Agenda - 4:45 p.m.
  
- III. Communications to the Board - Audience Members - 4:50 p.m.
  
- IV. Recess to Executive Session - 4:55 p.m.
  
- V. Executive Session for the purposes of discussing personnel matters
  
- VI. Reconvene into Regular Session
  
- VII. Adjournment - 6:00 p.m.



# Mukilteo School District

**Mukilteo School District No. 6  
Everett, Washington  
Special Board Meeting of January 4, 2001**

Call to Order: At 4:50 p.m. president of the Board Judy Schwab called the Special Board meeting to order with Mr. Laverty, Mr. Short, Mr. Miller and Mr. Woldeit present.

Review of Agenda: Mrs. Schwab asked for revisions to the Board agenda. There were none.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Recess to Executive Session: The Board recessed to Executive Session at 4:52 p.m. for the purposes of discussing personnel matters.

Reconvene into Regular Session: The Board reconvened into Regular Session at 6:15 p.m.

Adjournment: Mr. Laverty moved to adjourn. There were no objections and the meeting adjourned at 6:15 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**December 14, 2000**

**4:00 p.m.**

**Agenda**

- I. Call to Order by President of the Board, Ron Woldeit 4:00 p.m.
  
- II. Review of Agenda 4:05 p.m.
  
- III. Communications to the Board - Audience Members 4:05 p.m.
  
- IV. Agenda Items for Board Discussion
  - A. Director District #5 Vacancy 4:10 p.m.
  
- V. Recess to Executive Session 5:00 p.m.
  
- VI. Executive Session for the purposes of discussing personnel matters
  
- VII. Reconvene into Regular Session
  
- VIII. Adjournment 6:00 p.m.



# Mukilteo School District

## **Mukilteo School District No. 6 Special Board Meeting of December 14, 2000**

Call to Order: At 4:10 p.m. president of the Board Ron Woldeit called the Special Board meeting to order with Mr. Laverty, Mrs. Schwab, Mr. Short and Mr. Miller present. There was an audience of one.

Review of Agenda: Mr. Woldeit asked for revisions to the Board agenda. There were none.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Agenda Items for Board Discussion - Director District #5 Vacancy: The Board discussed potential questions for the Director District #5 vacancy interviews.

Mr. Miller moved, seconded by Mr. Laverty, to extend the deadline for Director District #5 applications until January 12, 2001. Mr. Laverty, Mrs. Schwab, Mr. Short and Mr. Miller voted yes. Mr. Woldeit abstained. Motion carried.

Recess to Executive Session: The Board recessed to Executive Session to discuss personnel matters at 4:55 p.m.

Reconvene into Regular Session: The Board reconvened into Regular Session at 5:45 p.m.

Adjournment: There were no objections and the meeting adjourned at 5:45 p.m.

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# **Mukilteo** School District

## **Special Board Meeting Agenda**

**November 1, 2000**

**4:00 p.m.**

### **Agenda**

- I. Call to Order by President of the Board, Ron Woldeit - 4:00 p.m.
- II. Review of Agenda - 4:05 p.m.
- III. Communications to the Board - Audience Members - 4:05 p.m.
- IV. Agenda Items for Board Decision
  - A. Selection of Engineers for Fields - 4:10 p.m.
- V. Agenda Items for Board Discussion
  - A. Update on Bond Projects - 4:20 p.m.
- VI. Adjournment - 6:00 p.m.



# Mukilteo School District

## Mukilteo School District No. 6 Special Board Meeting of November 1, 2000

Call to Order: At 4:05 p.m. president of the Board Ron Woldeit called the Special Board meeting to order with Mr. Laverty, Mrs. Schwab, Mr. Short and Mr. Miller present.

Review of Agenda: Mr. Woldeit asked for revisions to the Board agenda. Mr. Laverty asked to add a brief Board report. Dr. Toothaker requested that the selection of engineers be postponed to a future meeting. There were no objections to these changes.

Communications to the Board: Audience Members: There were no audience communications to the Board.

Board Reports: Mr. Laverty reported that Verizon had the privilege of having 25 Mariner High School students in their department that day for a job shadow.

Mrs. Schwab reported that she and Mr. Laverty had attended a student forum at Edmonds School District about issues important to students. Many of those students would be at the November 15<sup>th</sup> county-wide forum and she recommended attendance.

Mr. Woldeit noted that a Secondary Reinvention group was being formed and one or two Board members were requested to participate. Mrs. Schwab, Mr. Short, Mr. Miller and Mr. Laverty all expressed interest. Mr. Woldeit stated that a decision would be made at the next Board meeting.

Mrs. Schwab had a question about the committee meeting regarding the athletic fields at Kamiak. Debbie Fulton, Executive Director of District Services, responded that she had met once with the committee. The committee wanted more information about different field types and requested that an engineer work with them to help determine the best field type given the site and potential usage.

Agenda Items for Board Discussion - Update on Bond Projects: Debbie Truax, Manager of Technology Implementation, provided background on technology in the District. The mission of the technology portion of the bond is to update critically aging technology in the District, from teacher desktops to network infrastructure. Decisions have been made about hardware and software. Dell has been chosen for hardware and Microsoft Office Premium Suite for software. Part of the tasks ahead include helping schools develop a vision and plan for implementing new technology in their building, creating suitable staff development components for rollout, staff support and on-going training, and supporting staff so they will be able to reach for higher goals. Staff must first learn how to use technology before being able to teach students. They must also learn how to integrate technology into curriculum based projects.

Mrs. Truax continued by stating the goals for the next three years. During the first year, ten computers will be placed in each library, a computer for each teacher, and the labs will be upgraded. Mr. Woldeit asked who would do the installation. Mrs. Truax responded that installation would be contracted out with the District's repair technicians on site. Mr. Woldeit suggested using the students in the Microsoft program. Mrs. Truax will research this option.

Years 2 and 3 will be used to develop more school-based technology solutions. Mr. Miller asked if the administration's computers would be updated. Mrs. Truax responded that there was some funding available and this would be done as time permitted, generally in Year 2 or 3.

Mr. Laverty asked if wireless LANs were being considered. Mrs. Truax responded that the current wireless technology

was ten times slower than wired, but that the speed should improve in the future.

Ms. Fulton then reported on the construction projects noting that the Mariner and new elementary projects were close to being ready for schematic design.

At Mariner, the hope for the project was to improve the school as a community asset and enhance the learning environment. The building will be painted and bandroom constructed as part of the whole project. Ms. Fulton noted that the band parents were happy about the enhanced design available by waiting to be included with the remodel and new construction. Storage on the west end (street front side) of the building will be relocated and a new entrance created to enhance street appeal. The new bandroom will be placed in this area to provide easy access for band students. Classrooms will be designed in clusters with at least one classroom with a removable wall. At least one classroom will be designed with space for projects, cooking, arts and crafts, etc. to provide flexibility in instructional delivery. Students at Mariner really like the light in the building and were concerned about creating areas where students can gather. The science classrooms are an asset and value will be added to what was already there.

In response to a question by Mr. Miller, Ms. Fulton stated that one new lighted field would be added at Mariner. It will likely be located near the fire station, behind the current portables. Mr. Laverty asked about other areas potentially needing remodeling such as the locker rooms and cafeteria. Ms. Fulton responded that the only other rooms that were included in the bond are rooms impacted by the move or remodel.

Mr. Miller asked about the prior plans to utilize the sundeck space. Ms. Fulton responded that remodeling that space would incur many costs including new seismic and other new code requirements. It would also block the light. Mrs. Schwab had heard concern expressed by the science teachers about lack of light in their rooms. Ms. Fulton responded that there was not natural light in the science rooms, but they were such large rooms, it was a trade off. Ms. Fulton also noted that the location of The Dock was not yet decided.

Regarding the Kamiak bandroom, Ms. Fulton reported that the ed spec committee had met three or four times. The project has a very aggressive timeline to be completed prior to the start of school. A full conditional use permit process will have to be followed, although the City of Mukilteo has agreed to allow this to run concurrently with the building permit process. She noted that Snohomish County would not allow these to run concurrently for the new elementary project.

Mr. Miller relayed the concerns expressed by the Citizen's Bond Issue Review Committee. That group met for first time the previous Thursday, and he complimented Ms. Fulton on the meeting. All of the committee members present were concerned that it was political suicide to build the Kamiak bandroom and practice field before the bandroom was completed at Mariner. The Committee members expressed the need for a huge communications effort to explain why the projects were being completed in the order they were.

Regarding the new elementary school, Ms. Fulton reported that the ed spec committee had met eight times in August. The committee was excited about how the facility could improve education for students and wanted to create a special place for children. Ms. Fulton noted that 66% of the students at Lake Stickney were on free or reduced lunch, and the school has a high turnover rate. It was very important that the various rooms in the building were easy to find and good signage was vital.

Cheryl Boze, Principal at Lake Stickney, stated that one of the core beliefs driving the project was that school belongs to the community. The school should be built to maximize both school and community use. The grounds will serve as a park area for the community. The plan was to build the building with one side for instructional use and one side for community use, including a parent center. During the school day, the entire facility would be in use, but would have the option of closing off the classroom side for evening and weekend use. The community side would also house the gym and a multi-purpose room. She noted that it was beneficial to have two spaces for use during the school day for lunch and instructional purposes. The hope is to offer extended day programs to meet academic and other needs, and to provide space for after school child care.

Ms. Fulton noted that the concept for this building provided the same flexibility as the Mariner project. It would be built in pods and have small spaces for one-on-one instruction. Students at this school use special services frequently

and need additional small spaces.

Mr. Woldeit asked about sewer services. Ms. Fulton responded that she had been told there was sewer available at the lot. Ms. Fulton reviewed the site for the new elementary school. The County has said there can be no vehicular access off Gibson Road. There are wetlands located in the middle of the site. A 25-foot buffer around the wetlands will be required and may be increased to 50 feet. There will be extensive grade work. Ms. Fulton noted that the timeline was to have the building completed by July 2003. If the project were delayed much longer, the earthwork would have to be completed during the rainy season and would be much more expensive. The Conditional Use Permit process was six months, followed by the county building process. Ms. Boze noted that the architect had developed at least three concepts that were workable on this site. Ms. Fulton noted that when the project was first discussed in 1997, they were told an elementary school could be constructed for \$13 to \$16 million. There were \$13M in bond funds. Given the site work and inflation, the project would cost closer to \$16M. It will be a two-story school.

Carolyn Webb, Executive Director of Business Services, reviewed the estimated resources from the bond and match funds. She noted there should be approximately \$2M remaining from bond projects and matching funds of approximately \$500,000. Mitigation fees are currently \$2.1M, and according to counsel, can be used for the Mariner project thus freeing up some bond funds for other uses. Overall, she estimated there was approximately \$5.1M to direct to other projects.

Adjournment: Mr. Lavery moved to adjourn. There were no objections and the meeting adjourned at 5:30 p.m.

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